

**Anthropology 109**  
Section 1163  
Dr. Leanna Wolfe

**LA Valley College**  
  
**Spring 2016**

## **GENDER, SEX AND CULTURE**

### **Class Meets:**

**February 8, 2016 – June 1, 2016**  
**Mondays/Wednesdays: 11:20 AM – 12:45 PM Room: EST 105**

### **How to Reach Me:**

**Telephone:** (323) 717-6167 **E-mail:** [LeannaPhD@outlook.com](mailto:LeannaPhD@outlook.com)  
**Website:** <http://drleannawolfe.com/gendersexculture.html>  
**Office:** AHS-303 **Office Hours:** Mondays 5:30 – 6:30 PM and Wednesdays 1:00-2:00 PM

### **Overview:**

This course offers a worldwide comparison of gender roles and sexuality as viewed from various perspectives including biological/evolutionary, cultural, psychological, historic, and prehistoric, especially as they relate to the lives of women and men in modern Western society. The class includes lectures, discussions, videos, and readings. Extra-credit guest lectures are offered through the professor's Sex and Culture Salon on Tuesday evenings.

### **Required Textbooks: (available at the campus bookstore and online)**

*Marriage, A History: How Love Conquered Marriage*  
By Stephanie Coontz, Penguin, 2005  
ISBN: 014303667X

*Gender Diversity: Crosscultural Variations*, Second Edition  
By Serena Nanda, Waveland Press, 2014  
ISBN: 9781478611264

**Student Learning Outcomes:** When all is said and done we hope that as a result of taking this class that:

- You will be able to discuss sex and gender in other cultures in a non-ethnocentric manner
- You will be able to evaluate sex and gender using basic anthropological concepts and theory.

**Exams and Grading:** Grade points can be earned as follows:

<b>Midterm #1.....75 pts.</b>	<b>Field Observation...60 pts.</b>	<b>Survey Monkey Project....60 pts.</b>
<b>Midterm #2.....75 pts.</b>	<b>Essay.....60 pts.</b>	<b>Cybersex Observation.....60 pts.</b>
<b>Final Exam.....70 pts.</b>	<b>Sex History.....60 pts.</b>	

### **Gold Option**

Your grade will be based on three exams, **two 60 pt. written projects**. **Maximum possible points: 340**. Grades will be assigned as follows:

**A: 300+ pts    B: 245 - 299 pts    C: 195 - 244 pts    D: 150-194 pts**

### **Silver Option**

Complete all requirements under Gold Option, but do just **one 60 pt. written project**. **Maximum possible points: 280**. Grades will be assigned as follows:

**A: 260+ pts    B: 205 - 259 pts    C: 175 - 204 pts    D: 145-174 pts**

**Exams:** Exams are based on readings, class activities, (discussions, videos, presentations and student panels). All exams have objective questions (true/false, multiple choice, matching) and the two midterms include essay questions. Bring an #882 scantron and several sheets of paper for the exams.

**Timeliness:** You are expected to turn in all assignments and take all exams on time. Late exams will be docked 10 points per class meeting day.

**Cell Phones:** Please refrain from emailing, texting, looking at Facebook, Snap Chat, Instagram and engaging in off-topic Internet surfing during class lecture-discussions.

**Plagiarism:** Cheating on exams, improperly citing sources and turning in written work that you did not personally research and write are all examples of plagiarism. They are not allowed in this class and can result in being excluded from this class. Ask for help before resorting to these unsavory activities!

**Extra Credit:** A maximum of 35 points are possible.

- Additional Class Project (up to 35 points)
- Participating on in-class panels. (5 points per panel)
- Oral reports on essays, cybersex/ field observations and the survey project (5 points)
- Service Learning Program (maximum 20 points)
- Attendance at Professor Wolfe's Sex, Culture and Society Salons on Tuesday evenings if following the salon a 1-2 page written report/summary is submitted. (10 points each; maximum three salons for credit)

**Regarding Written Assignments:** You can do two versions of the sex history and field observation assignments. For example you can write both a personal sex history AND a sex history of someone else, OR you can visit (and write reports on) two different field observation sites.

### Course Outline:

Please complete readings *before* the class they are assigned.

GD for chapters in *Gender Diversity*

MAH for chapters in *Marriage, A History*;

Additional Articles, PowerPoints and Videos are *linked* to the class web page

<u>Week</u>	<u>Day</u>	<u>Quiz</u>	<u>Readings/Activities</u>	<u>Topic</u>
1	2/8	1	Introductions <b>PPT: Sex and Culture Project</b>	Overview
	2/10	2	<b>The Laws of Chemistry Quiz</b> <b>Video: The Laws of Chemistry</b>	Sexual Chemistry
2	2/15		<b>Presidents Day – No Class</b>	
	2/17		<b>PPT: Global Impact of the Gender Flip on Partnering Patterns</b> <b>WOMEN’S PANEL: Gender Role Socialization</b>	Sex, Gender & Social Structure
3	2/22	3	<b>The Nature of Romantic Love</b> <b>Video: Gender, Sex and Desire</b>	Love, Attraction, Desire
	2/24		<b>MEN’S PANEL: Gender Role Socialization</b> <b>PPT: How the Bough Bends: Users of Donated Gametes</b>	
4	2/29	4	<b>Childbirth in Cross Cultural Perspective</b> <b>Video: Childbirth All or Nothing BBC Documentary</b>	Childbirth/Childrearing
	3/2	5	<b>The Future of Sex Tech</b> <b>Searching for Sex</b> <b>Why Have Young People in Japan Stopped Having Sex?</b> <b>Video: The Digital Love Industry</b>	Sex and Technology
5	3/7	6	<b>Can You Be Faithful in Cyberspace?</b> <b>My Adventure as a Sext Researcher</b> <b>The Online Disinhibition Effect</b> <b>No One Knows You're A Dog on the Internet</b> <b>PPT: The Culture of Cyber Chat</b>	Cybersex
	3/9	7	<b>Does Hooking Up Hurt Young Women?</b> <b>Hooking Up is the Rage, But is it Healthy?</b> <b>Hooking Up, Hanging Out and Hoping for Mr. Right</b> <b>Tinder and the Dawn of the “Dating Apocalypse”</b> <b>SINGLES PANEL</b> <b>SEX HISTORIES DUE</b>	Hooking Up

<b>Week</b>	<b>Day</b>	<b>Quiz</b>	<b>Readings/Activities</b>	<b>Topic</b>
6	3/14	8	MAH: Introduction, ch 1-3 <b>MARRIAGE PANEL</b> MIDTERM #1 REVIEW	Cross Cultural Perspectives of Marriage and Sexuality
	3/16		<b>MIDTERM #1</b>	
7	3/21	9	<b>Ted Talk:</b> Are We Designed to Be Sexual Omnivores? (by Christopher Ryan co-author of <i>Sex at Dawn</i> ) <b>PPT: Speculations on the Origins of Human Sexual Behavior</b>	Sexual Division of Labor
	3/23		<b>Video: Orgasm, Inc.</b> <b>ORGASM PANEL</b>	Orgasm
8	3/28		<b>Orgasm in America</b> <b>PPT: Orgasm in America</b> <b>CYBERSEX OBSERVATIONS DUE!</b>	Oral Reports
	3/30	10	<b>Arranging a Marriage in India</b> <b>Studying India's New Found Courtship with Love Marriage</b> <b>Slide Show: India Today</b> <b>Video: Arranged Marriage in India</b>	Arranged Marriage
9	4/4 & 4/6		<b>SPRING BREAK -- No Class</b>	
10	4/11	11	<b>Crying Rape: False Rape Accusations</b> <b>Rape In India: 'Epidemic' Of Sexual Violence Against Women</b> <b>India's Marital Rape Crisis Reaches 'Tragic Proportions'</b> <b>RAPE PANEL</b>	Rape
	4/13	12	<b>The Initiation of a Maasai Warrior</b> <b>Video: Rites of Passage</b> <b>Circumcision: Rite of Passage or Violation of Rights?</b> <b>Video: FGM: A Ritual of Agony</b>	Circumcision Gender in Religion
11	4/18	13	MAH: ch. 4 & 5 <b>Slide Show: Morocco: Divided Genders</b> <b>Engaging the Gender Divide in Morocco</b> MIDTERM #2 REVIEW	Marriage in the Ancient World Gender in Politics
	4/20		<b>MIDTERM #2</b>	
12	4/25	14	MAH: ch. 6 & 7 <b>FIELD OBSERVATIONS DUE</b> (oral reports)	Marriage in the Middle Ages

<b>Week</b>	<b>Day</b>	<b>Quiz</b>	<b>Readings/Activities</b>	<b>Topic</b>
12, con't	4/27	15	GD: Introduction, chs. 1-3 (Berdache, India and Brazil) <b>Video:</b> Middlesexes	Intersex and Third Genders
13	5/2	16	GD: ch. 4-6 (Polynesia, Thailand, Philippines & Indonesia ) <b>Video:</b> Trans	
	5/4	17	GD: ch. 7 & 8 (Euro-American and Conclusions) <b>ESSAYS DUE!</b> (oral reports)	
14	5/9		<b>PPT: Who is Doing Anal Play and Why?</b> <b>GAY/BI /QUEER PANEL</b>	
	5/11	18	<b>When Brothers Share A Wife</b> <b>How Many Fathers Are Best for a Child?</b> <b>Video Clips:</b> Women Who Share Men/Men Who Share Women <b>Polygamy: Not As Rare as You May Think</b> <b>Adding A Co-Wife</b> <b>PPT: Adding A Co-Wife</b>	Polygamy
15	5/16	19	<b>Polyamory: The Next Sexual Revolution</b> <b>Polyamory: The Perfectly Plural Postmodern Condition</b> <b>Video:</b> Beyond Monogamy <b>On Kittens and the Very Invented Culture of Polyamory</b> <b>When One Lover Isn't Enough</b> <b>SURVEY PROJECTS DUE</b> (oral reports)	Polyamory
	5/18	20	<b>Why We Cheat</b> <b>Married with Infidelities</b> <b>America's Fidelity Crisis</b> <b>Who Cheats and Why?</b> <b>PPT: Are Polyamory and Cheating All That Different?</b> <b>CHEATING PANEL</b>	Cheating
16	5/23	21	<b>The Oral Sex Void: When There's Not Enough at Home</b> <b>PPT: The Oral Sex Void: What Married Men Do</b> <b>PPT: Herpes: Folklore, Fear and Realities</b> <b>Video:</b> Eager for Your Kisses	Sex and Aging
	5/25	22	MAH Conclusion <b>Lasting Relationships Come Down to Two Basic Traits</b> <b>PPT: Must Familiarity Breed Erotic Boredom?</b> <b>Ted Talk: The Secret to Desire in a Long Term Relationship</b> (by Esther Perel author of <i>Mating in Captivity</i> ) <b>LAST DAY TO TURN IN EXTRA CREDIT PROJECTS</b> <b>FINAL REVIEW</b>	Transformation of Marriage

<b>Week</b>	<b>Day</b>	<b>Quiz</b>	<b>Readings/Activities</b>	<b>Topic</b>
17	5/30		<b>MEMORIAL DAY – No Class</b>	
	6/1		<b>FINAL EXAM – 10:30 AM – 12:30 PM</b>	

**HOW TO USE THE CLASS WEBSITE:**

- See “Class Links” for assigned articles, panel questions and PowerPoint shows
- “Quizzes” will be posted every week—download these and bring them to class
- See “Projects” for information on how to do Class Projects
- See “Student Work” for examples of completed projects
- “Exams” contains review information for the midterm and final exams
- “Links” provides leads to more information about Sex, Gender and Anthropology